

# Sunnyfields Day Nursery (Edenbridge)

Church Street, Edenbridge, Kent, TN8 5BD



## Inspection date

11 April 2016

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	<b>Previous inspection:</b>	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Managers effectively support staff to continually improve their knowledge and practice. They provide a well-established programme of continuing professional development to help staff develop their skills.
- Children's care needs are carefully considered and met by staff. For example, staff promote positive behaviours and raise children's understanding of healthy eating.
- Staff use their experience and knowledge well to provide good-quality learning opportunities for children. This helps to motivate children's play and learning.
- Children make good progress in their development and are well prepared for the next stage of learning. Staff's skilful interaction with children helps them to become extremely confident communicators.
- The provider and manager are enthusiastic and have a clear vision of how to drive improvement. For example, they work closely with other professionals to develop strategies for supporting children's individual needs.

### It is not yet outstanding because:

- Staff do not always make the best use of the good range of outdoor activities and equipment to support the youngest children's learning further, particularly for those children that learn better outside.
- Staff do not always provide information to parents to help them further extend children's learning at home.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to develop the outdoor environment to increase the range of learning opportunities for the youngest age group, particularly for those children who learn better outside
- build on the already good partnerships with parents so they can further extend children's learning at home.

### Inspection activities

- The inspector observed the quality of teaching and the impact on children's learning.
- The inspector spoke to the provider, manager and staff about how they plan for children's individual learning needs and how they monitor their progress.
- The inspector checked evidence of the suitability and qualifications of staff and the self-evaluation and improvement plans.
- The inspector took account of the views of a parent spoken to on the day of inspection.
- The inspector completed a joint observation with the manager.

### Inspector

Janet Thouless

## Inspection findings

### Effectiveness of the leadership and management is good

Staff implement their new ideas and knowledge in their practice effectively, such as supporting boys' literacy skills. This has a positive impact on children's learning and development. Safeguarding is effective. Staff have a good knowledge of how to keep children safe. They are confident in their awareness of how to recognise and report any concerns about children's welfare. Managers and staff have well-established relationships with parents and together they support families effectively.

### Quality of teaching, learning and assessment is good

Staff make good observations of children's learning and use these to accurately assess children's progress and plan activities that further extend their development. Staff skilfully build on children's interest to extend their learning. For example, they ask questions to encourage children to think for themselves, such as how heavy or light, noisy or quiet bottles filled with different objects and materials are. Children excitedly lift and shake the bottles to find out. Staff support children's literacy skills well. Children enjoy looking at books and listening to stories. Staff accurately identify when children require additional help and provide good support to help them catch up. For example, they make good use of signs and symbols to help all children communicate and express their needs.

### Personal development, behaviour and welfare are good

Children are very happy and settled. They form warm and secure emotional attachments to staff. For example, babies settle well and enjoy plenty of cuddles and reassurance, and their individual routines are followed. Staff act as good role models and provide clear, consistent guidance and support. For example, they remind children to show respect to others, such as sharing bikes and sports cones outdoors. Children play extremely well together and develop good social skills. They develop a confident sense of belonging and their backgrounds are valued sensitively by staff. For example, staff talk to children about their families and people close to them.

### Outcomes for children are good

Children make good progress in their development, given their starting points in learning. They have a positive attitude to new experiences and are eager to participate in activities. Children learn about how things work. For example, they use role play resources, such as toy mixers and toasters, and learn to use computers and remote-control cars. Children develop their early writing skills effectively and purposefully, such as writing their name and helping to write lists. All children enjoy their play and learning, and acquire good skills for their future learning, such as starting school.

## Setting details

<b>Unique reference number</b>	EY495329
<b>Local authority</b>	Kent
<b>Inspection number</b>	1031005
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 3
<b>Total number of places</b>	55
<b>Number of children on roll</b>	10
<b>Name of provider</b>	Sunnyfields Day Nurseries Limited
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01732 867 008

Sunnyfields Day Nursery (Edenbridge) registered in 2015 and is one of three privately owned nurseries. It operates from a converted building in Edenbridge, Kent. The nursery is open Monday to Friday from 8am to 6pm, and offers extended hours from 7.30am to 6.30pm, for 51 weeks of the year. The provider receives funding to provide free early education for children aged two, three and four years. There are four members of staff; one has Early Years Professional Status and three hold relevant early years qualifications at level 3.

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