

# Sunnyfields Day Nursery

19 Bromley Grove, Shortlands, Bromley, Kent, BR2 0LP



## Inspection date

26 January 2017

Previous inspection date

8 July 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff support children's physical development well. For example, they support children to dress themselves ready for outside play and help them learn to ride bikes.
- The manager monitors staff's practice effectively. Recently, she has worked with them to change the way in which they support children's freely chosen play. This has helped to improve the quality of teaching and support children to make good progress with their learning and development.
- Staff have a good understanding of behaviour management. They praise children for their good behaviour, and remind them to share and take turns with their friends. Children behave well.
- Staff work well with parents and gather their views to help them evaluate the service they provide. For instance, some parents have asked for foods that are more seasonal and the menus have been changed in response to this.

### It is not yet outstanding because:

- Staff do not consistently extend children's use of mathematical language during activities.
- At times, staff do not fully provide challenging activities to keep younger children engaged with activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on the opportunities for children to learn and use mathematical language
- provide further challenge to children to engage them fully at times.

### Inspection activities

- The inspector observed children in the main play areas and garden.
- The inspector spoke with the provider, manager, staff and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the manager.
- The inspector reviewed documents, including safeguarding policies and procedures, proof of staff suitability and children's files.
- The inspector took into account the views of the parents.

### Inspector

Rebecca Hurst

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a clear understanding of the procedures to follow if they have any concerns regarding children's safety and welfare. The provider and manager review staff practice to improve the quality of care and teaching. Staff understand their roles and update their skills. For example, they undergo thorough inductions, attend training and keep up to date with changes to safeguarding policies and procedures. Staff supervise children effectively and are deployed well, helping to keep them safe. Staff work closely with other professionals to provide good continuity of care and learning. For example, they share developmental reports, any targets they are working towards to help children who have special educational needs and/or disabilities and information about children's progress with teachers and staff at other settings.

### Quality of teaching, learning and assessment is good

Staff work closely with parents to gather children's starting points and share their stages of development. This supports good continuity of learning. Staff assess their key children's progress successfully and know their interests well. They use this knowledge to inform their planning. The manager monitors children's progress to identify areas for staff to work on. This helps them to narrow any gaps in children's learning successfully. For instance, staff plan exciting activities to help support children's literacy development. Children were engrossed as they explored the feel and texture of gloop. They made different marks in it using various tools, such as their fingers and paintbrushes. Children showed delight as they discovered they could form it into a ball, which they then dripped through their fingers.

### Personal development, behaviour and welfare are good

Staff support children's health and well-being effectively. They make sure children are able to play in a clean and safe learning environment. Children learn independence skills, such as how to set tables and pour their own drinks. Meal times are social occasions where children eat together and talk with staff and each other about the food they are eating and the effect it has on their bodies. This helps them learn about healthy lifestyles. Staff give children a voice in the nursery. They listen to their views on activities and topics they wish to learn about.

### Outcomes for children are good

Children develop the key skills they need ready for their next stage in learning. Babies thoroughly enjoy exploring new activities. They learn how to control pens in order to make marks on paper. Older children develop good literacy skills. They learn how to sound out letters to help them to spell their names. Children learn how to skilfully control the mouse to move the cursor on the computer. This helps to support their physical skills.

## Setting details

<b>Unique reference number</b>	137250
<b>Local authority</b>	Bromley
<b>Inspection number</b>	1082902
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	45
<b>Number of children on roll</b>	59
<b>Name of registered person</b>	Sunnyfields Day Nurseries Limited
<b>Registered person unique reference number</b>	RP905733
<b>Date of previous inspection</b>	8 July 2015
<b>Telephone number</b>	020 8313 9191

Sunnyfields Day Nursery opened in 1998. It is one of three nurseries, of the same name, registered to Sunnyfields Day Nurseries Limited. The nursery receives funding for the provision of free early education for children aged two, three and four years. The nursery opens each weekday between 8am and 6pm for 51 weeks a year. There are 13 staff working with the children, 10 of whom hold a recognised early years qualification. The provider holds early years professional status.

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